

Grant Title: INSTITUTE OF EDUCATION SCIENCES - EDUCATION RESEARCH AND DEVELOPMENT CENTER PROGRAM: REQUIREMENTS FOR THE NATIONAL RESEARCH AND DEVELOPMENT CENTER ON COGNITION AND ADULT LITERACY 84.305C

Funding Opportunity Number: CFDA Number: 84.305C.

Agency/Department: U.S. Department of Education, Institute of Education Sciences (IES).

Area of Research: Cognition and Adult Literacy.

Release and Expiration: Release date: March 28, 2011.

Application Deadline: Application Due Dates: September 22, 2011. Letter of Intent Due Dates: July 21, 2011.

Amount: Typical awards will be in the range of \$1,000,000 to \$2,000,000 (total cost = direct + indirect) per year.

Length of Support: Up to 5 years.

Eligible Applicants: Applicants that have the ability and capacity to conduct scientifically valid research are eligible to apply such as non-profit and for-profit organizations and public and private agencies and institutions.

Summary: Under the Education Sciences Reform Act of 2002, the Institute supports national research and development centers (R&D Centers) that are intended to contribute significantly to the solution of education problems in the United States by engaging in research, development, evaluation, and national leadership activities aimed at improving the education system, and ultimately, student achievement. Each of the R&D Centers conducts a focused program of education research in its topic area. In addition, each Center conducts supplemental research within its broad topic area and provides national leadership in advancing evidence-based practice and policy within its topic area. The purpose of the Center on Cognition and Adult Literacy is to conduct research on the underlying cognitive processes that contribute to or inhibit reading and/or basic mathematics performance of adult learners and to develop and pilot interventions that support instruction of adult learners in ABE, EL, and/or ASE programs. In addition to its focused program of research, the Center on Cognition and Adult Literacy will conduct supplementary studies and engage in national leadership activities relevant to improving adult literacy.

Detail Information: http://ies.ed.gov/funding/pdf/2012_84305C.pdf
http://ies.ed.gov/funding/ncer_rfas/randd.asp